

The Estuary Program offers field trips to students, community groups, and organizations who want to learn about our beautiful bay and watershed.

FIELD TRIPS

with the **MORRO BAY NATIONAL ESTUARY PROGRAM**

Our staff can tailor your field trip to focus on your group's interests and needs. See popular tour topics and locations below.

Non-walking lectures are also available.

All tours and lectures are for educational purposes and are free of charge.

Donations accepted.

Topic Ideas

Definition of a watershed and estuary
Geological history of the watershed and estuary
History of the Estuary Program
Restoration and conservation projects in the watershed
State of the bay—how well the bay is doing in a number of measures
Environmental issues that affect the bay and efforts to address them
Water quality—how we measure it and what we do to help keep water clean
Why wetlands are important and what is unique about them
Salt marsh habitats and creatures
Habitats of the Elfin Forest
Habitats, plants, and creatures of the bay
Easy ways to help keep Morro Bay clean and healthy



Popular Locations



RESTORATION & CONSERVATION PROJECT SITES

Terrain varies depending on the project site



BLACK HILL

Short hike up Black Hill from the trailhead parking lot in Morro Bay State Park



ELFIN FOREST

Relatively flat boardwalk trail in the Elfin Forest in Los Osos



MARINA PENINSULA TRAIL

Flat boardwalk trail along the salt marsh in Morro Bay State Park



WATERFRONT / MORRO BAY HARBOR

Walk along the flat, paved waterfront of the bay



WHITE'S POINT

Short walk behind Morro Bay Museum of Natural History to a beautiful overlook on the bay

TO SCHEDULE A TRIP OR FOR MORE INFORMATION, PLEASE CONTACT:

Rachel Pass, Communications & Outreach Coordinator

rpas@MBNEP.org or 805.772.3834, ext. 13

Field trips are generally available Monday through Friday between 8:30 a.m. and 4:00 p.m.
Saturday tours may be scheduled as requested.

Please contact us at least three weeks before your visit to plan and schedule your field trip.